



PORTLAND PUBLIC SCHOOLS

Chief Joseph-Peninsula Boundary Change Recommendation


Presentation to School Board
February 6, 2017




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Superintendent Recommendation

- DBRAC provided two compelling methods to address the most urgent enrollment issues in the Ockley Green feeder pattern
- After reviewing committee memo, input from families and staff, recommendation is for boundary change between Chief Joseph and Peninsula
- Boundary change option has the best chance to achieve needed results with the least amount of disruption





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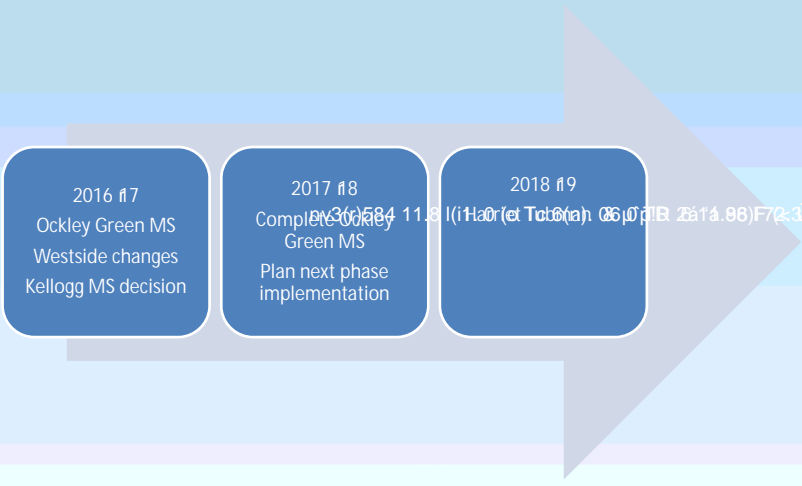
Context

- 2014: District-wide Boundary Review process launched
 - Improve equitable access to programs
 - Plan for future growth
 - Establish consistent, transparent process, including advisory committee (DBRAC)
- 2016: First phase of changes implemented
 - Ockley Green Middle School conversion (partial)
 - Westside boundary changes, Odyssey move
- 2018 and beyond: Continue middle school conversions, program moves and boundary adjustments





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Multi-phase process




2016 #7	2017 #8	2018 #9
Ockley Green MS Westside changes Kellogg MS decision	Complete Ockley Green MS Plan next phase implementation	




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DBRAC Work Fall 2016


- Received charge on October 11
- Between mid-October and mid-December:
 - Met nine times, including three Saturday worksession, to review staff generated options:
 - Boundary changes
 - Immersion program move
 - Completely different student assignment system
 - Convened eight listening sessions at five schools
 - Update to School Board December 13
- Delivered final report January 13



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Key Tension


- DBRAC is committed to a comprehensive process for the entire eastside and to completing the Ockley Green process they supported last year
- Any boundary or program changes made now could result in repeat moves for some families and/or jeopardize the ability to make bold decisions for 2018-19 and beyond
- Strategy: Suggest only targeted and/or temporary moves for 2017-18






Chief Joseph Elementary School: Issues and Options


- ISSUE: Not enough space for grades K-5, desire for stability:

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Peninsula Elementary School: Issues and Options


- ISSUE: Change from K-8 was forced, low enrollment, funding at risk:
 - “PPS data driven but Peninsula is affected personally...humanize the process and acknowledge the impact to Peninsula.”
- Options considered:
 - Boundary change with Chief Joseph
 - Add in Chief Joseph 5th grade
 - Assign students by logarithm, not boundaries




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Peninsula Elementary

<ul style="list-style-type: none">• DBRAC<ul style="list-style-type: none">– Boundary change with Chief Joseph– Add in Chief Joseph 5th grade– Assign students by logarithm, not boundaries	<ul style="list-style-type: none">• Superintendent<ul style="list-style-type: none">– Boundary change with Chief Joseph– Add in Chief Joseph 5th grade– Assign students by logarithm, not boundaries
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DBRAC Recommendations

- Move 5th grade out of Ockley Green, transfer limits/priority
- Defer changes for Beach, Woodlawn

Chief Joseph–Peninsula Boundary Change	Add Chief Joseph 5 th grade to Peninsula
Just enough change to make space for 5 th grade at Chief Joseph	Combines two cohorts who will stay together at Ockley Green
Peninsula builds enrollment slowly	One year measure—more change later
Most students within one mile of both schools	Additional transition for Chief Joseph 4 th graders
Decreases diversity slightly at Chief Joseph, may help Peninsula maintain Title I	Does not help Peninsula build long term enrollment, keep Title I status
Small chance same area could be shifted again	Reduces chance of multiple impacts

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Superintendent Recommendation

- Boundary change between Chief Joseph-Peninsula
- Both options have merits and risks, but boundary change is the most feasible to implement and is likely to be the most stable
 - Accomplishes what is minimally needed at three schools with least amount of impact
 - Risk of impacting same families again is small
 - Sustainable change for Chief Joseph and Peninsula
 - Does not prevent future changes in this region



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Outreach Plan

- Postcards to all addresses in Kenton neighborhood
- E-mail and written advisories to all Chief Joseph and Peninsula families
- Advisories distributed at Ockley Green and other feeder schools, and through community partners, child care providers
- Phone calls home in supported languages
- All materials posted online
- Emails shared with Board prior to 2/13 vote



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Student Impact

- Boundary change would begin with incoming kindergarten and other new students in August 2017
- Current students who live in the boundary change area may remain at their current schools or choose to attend Peninsula
 - Incoming siblings have a guarantee to attend Chief Joseph



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Implementation Planning

- Your decision next week will be reflected in school staffing
- Families will know about change before the end of the student transfer cycle
- Central departments will begin planning service changes immediately
- Schools will be able to share clear messages during Connect to Kindergarten events


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Additional actions


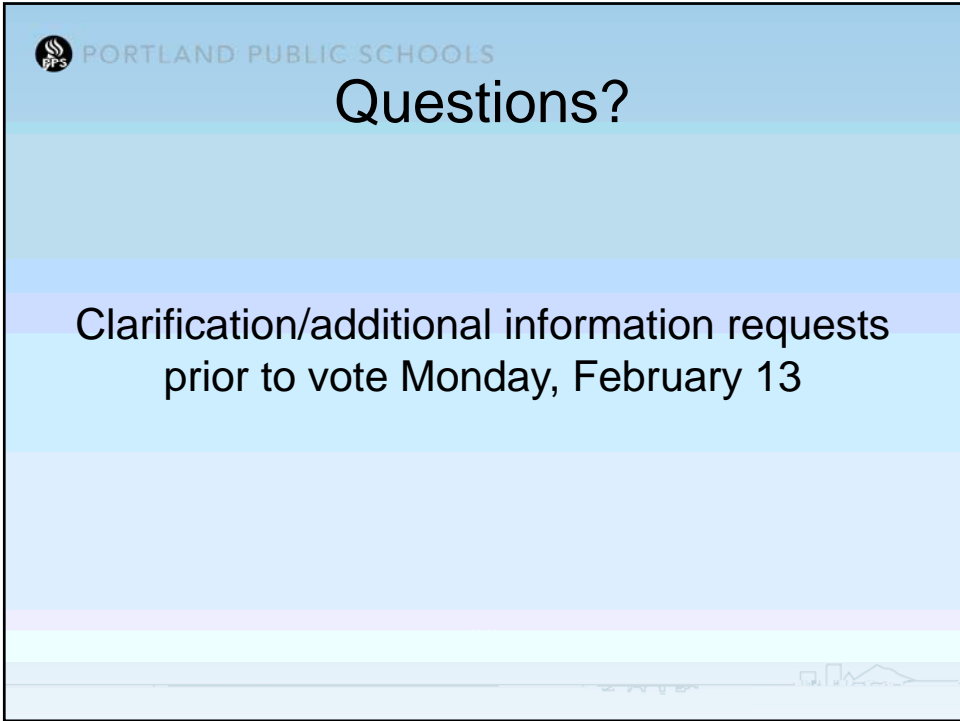
- Facilities staff is looking at ways to improve use of common spaces at Ockley Green
- Beach Spanish Immersion qualifies for income eligible lottery preference
- DBRAC will begin preparing for larger eastside process this spring



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Questions?

Clarification/additional information requests
prior to vote Monday, February 13

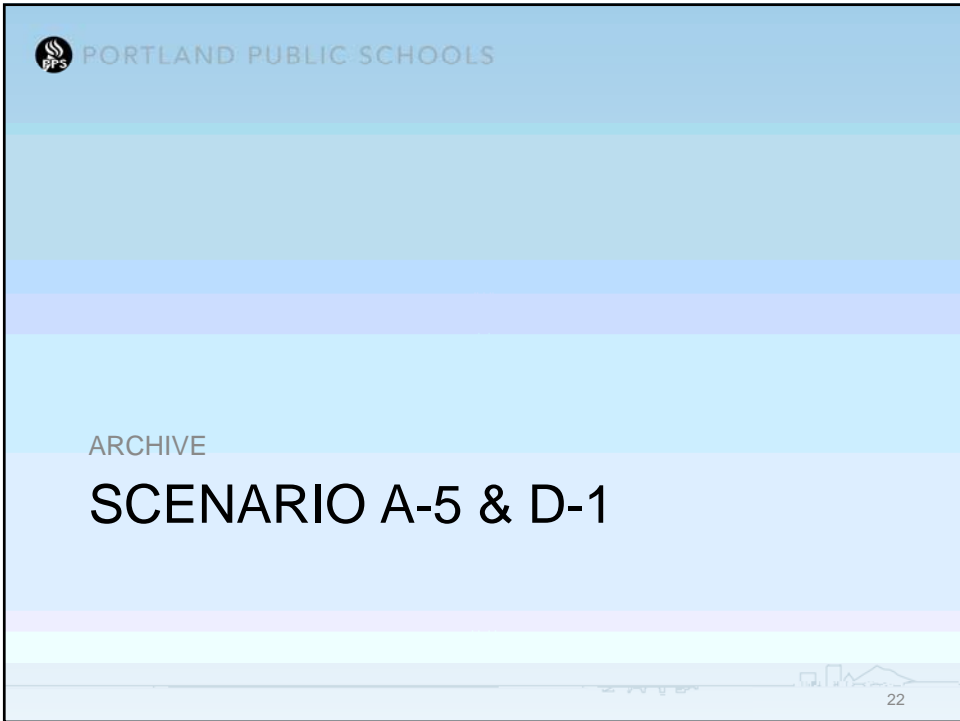


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ARCHIVE

SCENARIO A-5 & D-1

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- DBRAC
 - Move Immersion to Chief Joseph and convert to all neighborhood program
 - Defer changes to the



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Woodlawn Elementary School: Issues and Options

- ISSUE: Low enrollment, continuity for transfer students:
 - “Continuing the cohort (transfer) plan is a specific interest at Woodlawn.”
 - “It will change the culture of Woodlawn if cohort plan does not take place.”
- Options considered:
 - Boundary change with Chief Joseph
 - Defer changes to the next phase of enrollment balancing
 - Assign students by logarithm, not boundaries




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- **DBRAC**
 - Boundary change with boundaries

 **2017 Enrollment Assumptions:
Ockley Green Middle School**

- School will hold grades 6-8 only
- Transfers will be managed
 - Some—but not all—of 5th graders at feeder schools who do not live in Ockley Green boundary will be allowed to attend Ockley Green
 - Some students placed through IEP process
 - Guarantee for Spanish Immersion students
 - Priority for siblings, students who have moved out of a feeder school neighborhood, and other hardships

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 **2017 Enrollment Assumptions:
Ockley Green Middle School**

- Enrollment estimate = 584 6th-8th graders
- Transfer assumptions:
 - Special Ed student placements
 - Immersion students guaranteed transfer
 - Priority for siblings, students from 5th grade feeder school cohorts

Rate of transfers	6 th Grade	7 th Grade	8 th Grade	Total
High estimate	50	51	43	144
Med estimate	40	51	43	134
Low estimate	20	51	43	114

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2017 Enrollment Assumptions: Beach Elementary School

- Enrollment estimate = 464 students
 - 183 English-Only Program
 - 281 Spanish Immersion Program
- Spanish Immersion lottery priority will be given to income eligible applicants
 - Begin to improve the income diversity of the program, balance across both programs
- Co-location issues may be addressed during budget process

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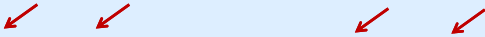
Option A-5


School	Current Enrollment	Estimated 2017 Enrollment			


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Option A-5 vs Option A-3

- In Option A-3, Chief Joseph see more rapid boundary change, but shrinks to very small size over time
- Greater change in neighborhood rate of historically underserved students
- Similar change in neighborhood poverty rates




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Option A-5 vs Option A-3

Option A-3 includes sizable boundary change for Woodlawn, which is left as-is in Option A-5

- Some DBRAC members expressed concern that East of I-5 neighborhood could be reassigned again to other nearby schools next year

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Option D-1

What would happen in this option:

- Estimated 52 Chief Joseph 5th graders move to Peninsula next year
 - Peninsula has enough space: 28 classrooms



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Option D-1

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Impact of Option D-1

- Chief Joseph will remain K-4 next year
 - Additional change required in 2018
- Peninsula gains students for one year
 - Does not build long-term community
- Demographic impact hard to determine
 - Unknown incoming kindergarten
 - Will likely impact Title I status
 - 70% of Chief Joseph 5th graders do not qualify for free meals
 - Peninsula K-5 is currently within 1 point of Title I cutoff
 - School would have a “bridge year” before funding change would take effect

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Option D-1

- PSU PRC projections don't include race
- Difficult to

Estimated 2017-18 (based on 1617K4)

Estimated 2017-18 with Chief Joseph 5th @ Peninsula

■ Black ■ Latino
■ Multiple Other Ancestries ■ Native American
■ Pacific Islander ■ Asian
■ Multiple Asian/White ■ White

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Option D-1

- Based on current K-4 populations, can estimate next year's % in poverty
 - Note: Difficult to predict

